You will need to replace all the text with your own information.

Text boxes are used to give you information about what to put in each section.

Delete all text boxes before submitting your work.

Title:

Subtitle (if wanted)

Name

2nd Name (if wanted)

3rd Name (all contributors in alphabetical order by last name)

Institution (Henry Street High School)

**Abstract**

This paper explores the skills that are not provided in the Ontario Curriculum, but are necessary for success at the University or College, Post-Secondary (PS) level. Articles created for first year students (FYS) by Universities and Colleges are analyzed with the link between skills highlighted by the PS institutions and the skills as stated in the Ontario Curriculum documents…

*Keywords:* Ontario Curriculum Skills Continuum, Post-secondary success

Write the Abstract in 3rd person. Include the following:

* Summary of the entire report including:
	+ Problem/question to be answered
	+ Method (how you researched the information)
	+ Results (a summary of your results)
	+ Comments/Analysis
	+ Conclusions

**Preparation of Students for Future Academic Success:**

**University and College Skills Missing from the Ontario Curriculum**

 Numerous studies have been conducted on the various skills required to be successful in Post-secondary (PS) education. Often first year students (FYS) feel adrift and unprepared for the increased workload and organizational stressors that they discover in their first semesters in University and College…

Write the beginning of the Introduction in 3rd person. Include the following:

* General discussion of the issue
* Define key terms
* State your hypothesis – be clear and concise

You may now continue in 1st person. Include the following:

* What you sought to achieve and personal reasons for doing the research
* Restate the problem or hypothesis

**Literature Review**

 In Loveless et al.’s (2013) summary of the Ontario Curriculum, they review three primary documents: The Ontario Curriculum: Mathematics Grades 11 and 12; The Ontario Curriculum: English Grades 11 and 12; and The Ontario Curriculum: Policies and Procedures. The chart referenced in my research includes ties between all three curriculum documents (see Appendix A)….

In the Literature Review, summarize and review the related research you have read. Explain whether the research supports or contradicts your hypothesis. Mention any problems with the validity of the research.

**Method**

**Population**

The populations targeted in this study are Grade 12 students at a local high school in the Durham District School Board (DDSB), FYS at the local college, Durham College, and FYS at the local university, University of Ontario Institute of Technology (UOIT). …

 **Exceptions to population.** As students at the DDSB were surveyed in Grade 12 classes, it is assumed that most of the students are in Grade 12. However, a few students may be in Grade 11 and may skew the results slightly. The average percentage of Grade 11 students is 1%...

**Sample.**  175Students sampled included approximately 52% female students at the high school level and 56% female students at the PS level. We can account for the slightly higher percentage of female students at the PS level as more female students attend PS than male students. …

**Sampling Method and Data Collection Measures**

**…**

**Data-specific Results**

**…**

First level headings are centred and bolded. You then begin the paragraph with an indent.

Second level headings are left-justified and bolded. The paragraph begins at the left margin.

Third level headings are indented one tab stop and are bolded. The paragraph continues immediately after the heading.

**Results**

Graphs should be included in the body of your text with comments to support or refute the hypothesis.

**…**

**Comments**

**…**

**Conclusions**

 **…**

**Limitations**

 **…**

**References**

References are in APA format and are on a separate sheet of paper.

**Appendix A**

Each Appendix is on a separate sheet of paper.

They are each lettered both in the body of the report and at the top of the page.